

# Quratulain Iqbal

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## Profile Summary

A committed Lecturer in English with nearly two decades of experience in academia. Adept at cultivating meaningful student engagement through the study of literature, language, and communication. Recognized for creating intellectually rigorous and socially attuned learning environments while mentoring students with empathy and insight. Passionate about bringing literary texts to life and bridging classical traditions with contemporary relevance.

## Education

🎓 **M.A. in English** Bahauddin Zakariya University, Multan — 2002

🎓 **B.A. in English Literature** Bahauddin Zakariya University, Multan — 2000

## Professional Experience

**Lecturer in English** *Federal Urdu University of Arts, Sciences and Technology*

- Karachi Campus (2005–2012)
- Islamabad Campus (2012–Present)

## Key Responsibilities and Roles

- Delivering lectures on English literature, language, and communication
- Conducting and invigilating departmental examinations
- Serving as class counselor and academic advisor
- Participating actively in departmental planning, coordination, and academic events
- **Departmental Focal Person** – PM Laptop Scheme
- **Incharge** – English Literary Society
- **Convener** – Departmental Discipline Committee
- **Advisor** – Debating and Dramatics Club

## **Skills**

- Literary Interpretation and Critical Analysis
- Classical & Contemporary Poetry
- Assessment and Evaluation Techniques
- Academic Counselling and Student Support
- Curriculum Design and Pedagogical Delivery
- Professional Communication and Mentorship

## **Certifications & Trainings**

- *Certificate of Participation in English Faculty Development Program* conducted by National Academy of Higher Education & Regional English Language Office (2024)
- *Advanced Diploma in TEFL in Higher Education* awarded by **Aga Khan University** (2007–2008)

## **Teaching Philosophy**

My teaching philosophy is grounded in the belief that literature is not just a subject to be studied but an experience to be lived. I view the classroom as a collaborative space where critical inquiry, cultural sensitivity, and personal growth intersect. My approach combines rigorous academic standards with empathetic mentorship, encouraging students to develop intellectual autonomy, articulate their ideas with confidence, and connect texts to lived experiences.